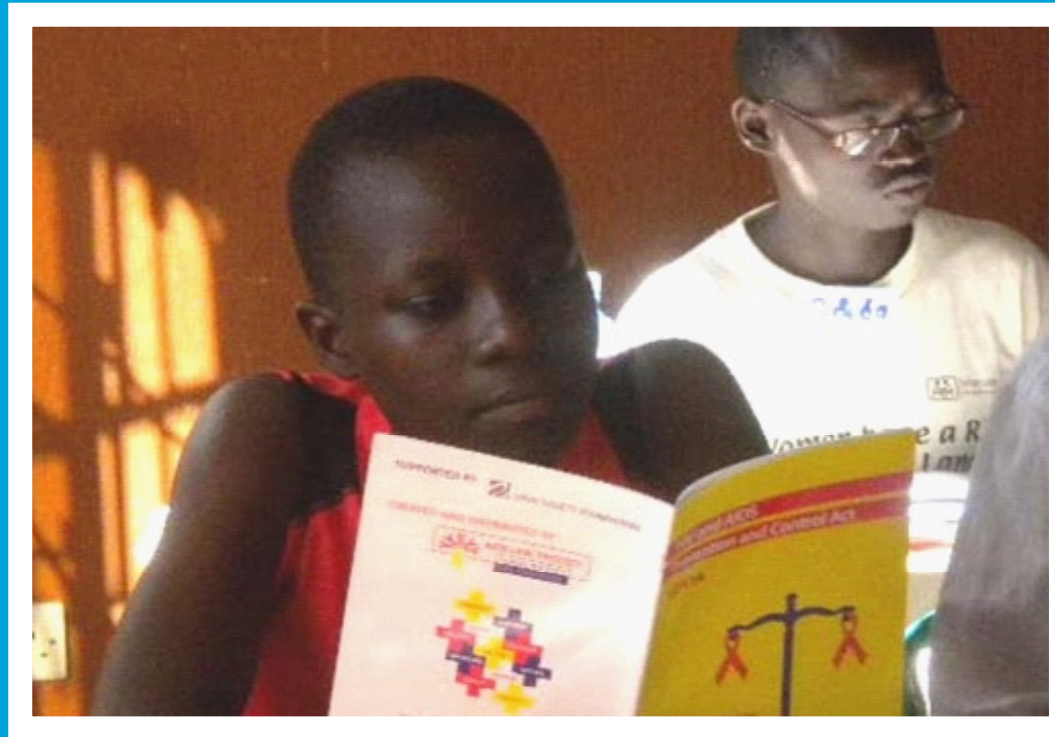


CAPACITY BUILDING WORKSHOP ON HUMAN RIGHTS FOR CHILD BENEFICIARIES OF THE CULTURAL STRUCTURES PROJECT



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Held in Ahero, Kisumu County, 24th to 26th April 2012

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 **KELIN**
KENYA LEGAL AND ETHICAL ISSUES
NETWORK ON HIV & AIDS

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ABBREVIATIONS

ADRAlternative Dispute Resolution
ARVsAnti-retrovirals
ART . . . . .	.Anti-retroviral Treatment
CBO . . . . .	.Community Based Organization
CRC . . . . .	.The Convention on the Rights of the Child
CSP . . . . .	.Cultural Structures Project
CEDAW . . . . .	.The Convention on the Elimination of All forms of Discrimination against Women
D.O. . . . .	.District Officer
FIDA . . . . .	.Federation of Women Lawyers - Kenya
HAPCA . . . . .	.HIV and AIDS Prevention and Control Act, 2006
HIV . . . . .	.Human Immunodeficiency Virus
IGA . . . . .	.Income Generating Activity
IWP . . . . .	.International Women’s Programme, Open Society Foundation
NACC . . . . .	.National AIDS Control Council
NGOs . . . . .	.Non-Governmental Organizations
OVCS . . . . .	.Orphans and Vulnerable Children
PLHIV . . . . .	.Persons living with HIV
PMTCT . . . . .	.Preventing Mother to Child Transmission of HIV
SOA . . . . .	.Sexual Offences Act, 2006
TB . . . . .	.Tuberculosis
The Constitution . . . . .	.The Constitution of Kenya, 2010

ABOUT KELIN

KELIN is a legal NGO working to protect, promote and advance health related human rights in Kenya. We do this by:

- Providing legal services including legal advice and litigation to people who have suffered health related human rights violations – especially people living with HIV and other vulnerable groups – using KELIN staff and our network of pro bono lawyers.
- Strengthening and Building Capacity of health professionals, lawyers, community workers and people living with HIV on health and other related human rights including working from a rights-based approach in service provision.
- Engaging in advocacy campaigns that promote awareness of human rights issues in national laws and policies to governments, organizations and communities.
- Research on areas relating to human rights, legal issues and health, contributing to new legislation and supporting evidence-based change.

KELIN's current main program areas are around promoting alternative dispute resolution in securing justice for vulnerable groups like widows and orphans, campaigning for sustainable funding for health services, ensuring the government effectively supports the rights of TB patients and facilitating various people in Kenya to know and use their human rights.

We continue to ensure government accountability in guaranteeing the progressive realization of the provisions of the right to health as envisioned by the Constitution of Kenya 2010.

The capacity building workshop organized by KELIN on the 24th to 26th of April 2012 was aimed at equipping children with comprehensive and correct knowledge about HIV and human rights with a focus on children and property rights.

For more information on KELIN and its work, visit www.kelinkenya.org.

Capacity Building Workshop on Human Rights for Child Beneficiaries of the Cultural Structures Project

HOST ORGANIZATION	KELIN	
SITE/COUNTRY OF MEETING	Ahero, Kenya	
DATE OF MEETING	24 th to 26 th April 2012	
NUMBER OF PARTICIPANTS	MALE	FEMALE
	10	17

1.0 PROJECT BACKGROUND

The KELIN is a national network which responds to legal, ethical and human rights concerns relating to health and HIV. Our objective is to undertake advocacy and provide leadership in enhancing human rights approaches in health and HIV strategies and programs. Our vision is the full enjoyment of health and HIV related human rights for all and our mission is to advocate for the promotion, respect and protection of health and HIV related human rights.

In the provision of Legal Services for health related human rights violations, KELIN encourages the use of Alternative Dispute Resolution (ADR) mechanisms. Since 2009, KELIN has been implementing a project known as “**Working with Cultural Structures to Facilitate Access to Justice by Widows and Orphans**” that aims to utilize community structures (Elders and community leaders) to boost the right to access, own and inherit property by vulnerable widows and orphans.

In recognizing that the formal legal systems is not always accessible to many vulnerable women in Kenya this innovative initiative recognizes the power of culture and positively engages with it to ensure it operates positively for the protection of the rights of the vulnerable women and children. Working with the community elders in Nyanza region in Kenya, this initiative has facilitated informal mediation between disputing parties providing the safe space to iron out family property disagreements.

The success of this initiative has so far taken on 148 cases involving disinheritance of widows, of which 88 cases have been resolved in favour of the women, and 50 cases are still ongoing, 4 have been referred to other departments and networking partners, 4 cannot be traced and 2 passed away during the process.

In addition, 17 semi-permanent houses have been built for the most vulnerable widows and their children within a 36-month period.

After resettlement of some of the widows back to their matrimonial homes, it became difficult for their children to reach schools they had been attending. They had to walk long distances of up to 10kms and longer in some cases.

This was particularly difficult for the children who had registered for their national examinations and therefore could not be transferred to nearby schools until they completed the year. The International Women’s Programme of the Open Society Foundations co-funded the project to acquire and distribute 60 bicycles to the widow’s children. The initiative dubbed the **Bicycle Initiative Project** was aimed at facilitating movement of resettled orphans while going to school and performing other domestic chores including fetching water, going to grind flour that occupied a lot of the children’s time which would otherwise be used to study.

The children are now members of a peer educators club who meet regularly to learn various knowledge and skills. This initiative has really contributed to the improved academic performance of most of the beneficiaries.

With the promulgation of the Constitution of Kenya 2010 (The Constitution), KELIN sought to strengthen the project by empowering its beneficiaries on health and related human rights which would facilitate sustainability and better outcomes for the project.

To this end, KELIN undertook a new initiative to build the capacity of the project beneficiaries on human rights issues that predispose women and children living with HIV within the Nyanza region to violations. KELIN planned a series of trainings for the elders, widows and their children who have been involved in the project.

The workshop for the children was scheduled first during the month of April when the children were on school holidays. Key issues from this workshop would be shared at the workshop for the widows for their further reflection.

2.0 EXECUTIVE SUMMARY

Young people remain at the centre of the HIV epidemic in terms of their rates of infection and their vulnerability to both HIV and related human rights violations. In recognition that children have the highest potential for change, one of KELIN's goal has been the increased involvement of children in the CSP. The capacity building workshop organized by KELIN on the 24th to 26th of April 2012 was aimed at equipping children with comprehensive and correct knowledge about HIV and human rights.

This would reduce their vulnerability to HIV and encourage their involvement in addressing harmful local cultural norms and practices that affect them and others around them. This will ultimately contribute to the sustainability of this innovative project within the Nyanza region and its expansion to other regions of Kenya.



Participants keenly listening to the facilitators

The three day residential training was facilitated to further children's ability to secure their own rights in relation to HIV and reproductive health and to support their engagement and social awareness on specific issues involving children's rights and property rights in their circumstances.

The twenty participants during this training were adolescent children whose mothers/guardians had previously been disinherited and consequently benefitted from arbitration within the CSP. They were all currently resettled back to their homes. Additionally the training included a few representatives from a local youth group, LAGNET, which promotes the use of theatre for advocacy and community awareness on HIV.

The sessions were facilitated by Ms. Melba Katindi (Program officer - Advocacy & Training) and Ms. Nancy Ondeng (Regional Project Officer, CSP), both of KELIN with guest facilitators from local partner organizations working towards the promotion of the rights of children, women and persons living with HIV within this region.

The sessions were designed to accommodate the needs of adolescents and language of facilitation was simplified to accommodate effective communication and involvement of the children. The workshop was largely conducted in English with occasional use of Kiswahili and the local language – Luo.

The participants were updated with basic information on human rights, relevant provisions of the Constitution that relate to children and Persons Living with HIV (PLHIV). They also looked specifically at the rights of children as contained in international and national legal instruments.

They discussed HIV at length, looking into its transmission and prevention options suitable for young people including behaviour change and use of condoms. They also discussed stigma and the barriers preventing discussions around sex education with their mothers/guardians.

They deliberated on legal and ethical issues in HIV and were familiarized on the provisions of the simplified version of the HIV and AIDS prevention and Control Act. The participants engaged the cultural expert in debating the role of cultural practices affecting girls in the present modern generation.

The children had a session to get to know the local Children's Officer and the role of the Children's Department in protecting their rights. Finally they were enlightened on their role in community advocacy and sensitization on children's rights.

The participants were very inquisitive and engaged in healthy informed deliberations on various issues affecting them within their community. The training incorporated a creative session where each of the children was given an opportunity to showcase their various talents and simply express their opinions and feelings with regard to children's rights.

At the end of the training the children developed a very comprehensive plan of action to increase their involvement in promotion of the rights of children within their immediate surroundings. Proposed activities included use of drama and music to create awareness and presentations to other students in their schools.

A key observation made by the team during the training was the need for motivation and mentorship for these children who at a very young age had to face hardship as a consequence of disinheritance by their relatives. KELIN is committed to engaging its partners to interest them in this idea.

3.0 OVERVIEW OF TARGET GROUP

The twenty participants during this training were all adolescent girls and boys between the ages of 14 and 16 years. These children had previously been disinherited and sent away from their homes along with their mothers/guardians. The families of these children had consequently benefitted from arbitration within the CSP. Most of the girls at this training had also benefitted from a donation of bicycles from IWP. The purpose of the donation as mentioned earlier was to mitigate the risk of sexual and other abuse faced by the orphans as they undertake various chores for the family and allow them to be able to get to school without further difficulty.

The children were all undertaking high school education and were all well spoken and could read in both English and Kiswahili. Two participants were invited as representatives of a local community based organization that mobilized youth involvement in community HIV awareness. The content and scope of the training incorporated particular issues raised during the peer educator clubs formed as a result of the bicycle initiative. This guided development of the program content and the identification of suitable local guests to participate in the trainings.

4.0 SUMMARY OF WORKSHOP

4.1: INTRODUCTION AND CLIMATE SETTING

Emily Awuor: Project Assistant, Cultural Structures Project

The participants introduced themselves by name, age and future career ambitions. Emily gave them an overview of the cultural structures project and the bicycle initiative project.

The expectations of the participants can be summarized as follows:

- i. To learn about children's rights
- ii. To understand more about HIV
- iii. To know how to defend our rights
- iv. Know how to approach issues affecting orphans in the community
- v To learn more on how to prevent and manage HIV infection
- vi. To learn about Human Rights
- vii. To learn about health rights
- viii. To understand what reproductive rights are for teenagers
- ix. To gain legal knowledge to be able to share with other children

4.2: INTRODUCTORY REMARKS

Ms. Rhoda Nafula: Widow and Beneficiary of the CSP

Ms. Nafula welcomed the children to the workshop and delivered some brief opening remarks. She explained her interaction with the project as a beneficiary.

She explained that she was well settled back onto her property and informed the children of the numerous opportunities that she has enjoyed having been actively involved in various video and radio advocacy initiatives to raise community awareness. She encouraged the children to take the invitation to the workshop seriously and ensure that they learn as much as they can so that they too can be involved in sensitization on women's rights amongst their peers.

She finished by cautioning the children to be on their best behaviour during their stay at the training venue. She reminded the children that they were the future and that they would determine whether negative social prejudices and cultural practices that perpetrate violence and injustice against women and girls continue to exist.

4.3: OBJECTIVES

The objectives of the workshop were as follows:

- i. Defining human rights, human rights principles and key players in promotion of human rights.
- ii. Understanding the legal provisions in relation to children, health and HIV
- iii. Identifying the general legal and ethical issues raised by HIV in children
- iv. Discussing priority concerns for adolescents in reproductive health
- v. Demystifying myths about Luo Culture and property rights
- vi. Appreciating your role in advocacy for protection and promotion of health and reproductive rights in Children and Adolescents

5.0 SUMMARY OF SESSIONS

5.1: INTRODUCTION TO HUMAN RIGHTS AND CHILDREN'S RIGHTS

Melba Katindi: Advocacy and Training Officer, KELIN

This module was designed to acquaint the participants with the general understanding of Human Rights, the principles relating to human rights and the international and national frameworks on human rights.

The important principle of the best interest of the child was discussed at length with different scenarios explored with the children actively voicing their opinions.

The group finally discussed how to identify human rights player including duty bearers and rights holders and their roles in the realization of rights.

The participants were able to identify the specific rights relating to HIV and AIDS and discussed their linkage with HIV and also health. At the end of the module the children were given an outline of the Convention on the Rights of the Child (CRC) and the African Charter on the Rights and Welfare of the Child (ACRWC).

A simple version of the Children's Act was shared with the children and they were asked to compare its provisions to those in the international instruments.



Melba elaborates on the principle of the best interests of the child

At the end of this session the children participated in a simple crossword puzzle designed by KELIN to engage them in a fun activity to internalize what they had learnt. The winning team was awarded.

5.2: NATIONAL LAWS PROTECTING THE RIGHTS OF CHILDREN

Peres Migai: Programme Officer, FIDA-Kenya

The aim of this module was to introduce the children to some basic legal provisions that protect children and familiarize them with the various institutions and procedures of enforcing their rights in the case of violations. The facilitator took the participants through the different sources of Law in Kenya explaining the significance of the Constitution as the supreme law. She explained that because of this provision, any inconsistencies in other laws including traditional laws would be unlawful. She also reiterated that parental responsibility to provide and care for the children was shared by both parents whether they were legally married or not.



Peris of FIDA enlightens the participants on the Constitutional provision of shared parental responsibility

During the presentations the participants also had an overview into the provisions for protection of children contained in the Children’s Act and the Sexual Offences Act. The facilitator introduced the children to the Children’s Department and the Children’s Court as key authorities in the protection of children.

Finally the children learnt about their right to property and inheritance pointing out that children cannot legally own property. However the facilitator discussed that such property could be held in trust by reliable adult relatives or the public trustee who is a government representative.

The session ended with a reminder of the significance of the principle of the best interest.

5.3: HEALTHY CHOICES IN HIV AND REPRODUCTIVE HEALTH

Robert Aketch: Access AID Mission

This session was structured to encourage the children to openly and frankly discuss issues around sex and HIV. At the start of the session the children appeared naive and embarrassed to discuss relationships and sex but as the facilitator engaged them in some ice breakers they slowly began to relax and open up.

The children all confirmed that none of them had ever talked about sex with their parents. They noted that the sex education in school was very theoretical and there was no room for further engagement with the teachers. They expressed their desire for more accurate information observing that few of them discussed these sensitive issues within their peer groups.

The session began with a short discussion to understand vulnerability and the circumstances that make girls vulnerable. The facilitator reiterated the importance of abstinence, introducing the children to the **SWAT** technique of dealing with unsafe practices.

Using various role play sessions the children were able to apply this technique which involved **Saying no effectively**, give reasons **Why you were saying no**, giving **Alternatives** and **Talking it out**. He then introduced some basic facts on HIV transmission and how they could protect themselves and others from infection.

5.4: UNDERSTANDING LUO CULTURE ON PROPERTY RIGHTS IN RELATION TO WIDOWS AND CHILDREN

Elder Asenath Odaga: Culture Expert, Gender and Development

This session enabled the children to interact with an expert who would help them understand some cultural practices and demystify some myths around various taboos and practices involving women and girls particularly involving property ownership and inheritance.

The facilitator discussed various practices around child birth and naming, childhood, circumcision and adolescence, courtship and marriage and death.



Mrs. Asenath shares her wisdom on property rights

The participants discussed the practice of wife inheritance with the facilitator explaining that the ritual was aimed at protecting the widow and the children by ensuring they were taken care of by the family. She cautioned the practice has been eroded and misinterpreted through the generations and is being perpetrated for sexual and economic exploitation of women and girls.

She noted that the current younger generation had an obligation to interrogate and challenge the relevance of these cultural practices in as far as ensuring the rights of women and girls are respected and promoted.

5.5: LEGAL AND ETHICAL ISSUES IN HIV AND AIDS

Melba Katindi: Advocacy and Training Officer, KELIN

The objective of the presentation was to enable an understanding of the effect of HIV related stigma and discussion on various arising issues. The facilitator inquired the children's experience with those suspected to be HIV positive. They identified incidences of rumours, neglect, psychological and physical assaults including name calling.

They discussed how most people could not share personal items with those suspected to be infected and sometimes they children were forbidden to play with other such kids.

The facilitator distinguished between stigma and discrimination. She then discussed the impact of stigma on HIV prevention, testing and treatment initiatives.

The session then focussed on legal and ethical issues elaborating on issues around informed consent to HIV testing, the process of HIV testing and the obligation to maintain confidentiality and privacy of test results. The children were then provided with a simplified version of the HIV and AIDS Prevention and Control Act from which they read on the various acts that amounted to discrimination within the law.

5.6: MECHANISMS OF CHILD PROTECTION

Jemin Konyango: Children's Officer, Department of Children Services, Nyando District

Mr. Konyango, a local guest facilitator facilitated this session to help the children understand the mandate of the Children's Department and the Children's Court as provided for in the children's Act.

Some obligations of the children department discussed were its role in ensuring proper registration and running of charitable children's institutions to ensure the wellbeing of the children. The department is also responsible for the rehabilitation of and institutional care of troubled children, child offenders and neglected children.

Mr. Konyango noted the rise in incidences of abandonment and neglect of illegitimate child born as a result of incest, those suffering from chronic illness like leprosy and mental disability.

He then gave an overview of the structure and procedures in the Children's Court. He explained that the court was set up to ensure that child offenders were properly rehabilitated to give them a chance at a reformed and productive adult life. He explained that the court was guided with the best interest principle and incarceration of children is as a last result.

He concluded by sharing his contacts and an emergency line where the children could report any incidences. He warmly welcomed the children to visit his offices at any time.

5.7: MOVIE SESSION

The participants had an evening session where they watched a two hour movie that highlighted various issues they had learnt all day in relation to HIV. They were able to identify various legal and ethical issues raised by the characters and identify various discriminatory acts and proposed possible solutions of how they would deal if faced with similar scenarios.

5.8: CREATIVE SESSION: COMMUNICATING WITH OTHER YOUTH

Ondeng Nancy: Regional Project Coordinator, KELIN

Nancy gave the participants some useful tips in story telling encouraging them to use their experiences as powerful weapons to raise awareness on issues facing the youth.

They were guided through expressing their understanding of children's rights through poetry, drawing, painting, short story, games, quizzes, song and dance.

The children were informed about the importance of using interactive skits and role play which tend to make people learn more quickly and permanently especially when actively processing new information.

She reminded them that the creations must depict real life situation from what they had learnt.



Nancy of KELIN guides the participants on effective storytelling

Representatives from a local youth group discussed the use of drama and role plays for communicating important issues to the youth. The children also proposed communicating messages through poems, song and dance suitable for teenagers in school and around their homes.

That evening the children prepared various performances and presented them during a recap session on one of the mornings.



Sharon Wanga narrates a short story about a boy who was curious to know about where AIDS came from. And sought the wisdom of his grandfather whom he felt was best placed to address his concerns.

A group of children perform a skit depicting various human rights violations likely to be experienced by women and girls within their families. The message in the play warned about against non-education of the girls, dominance of the husband's decisions including demanding for compulsory testing for HIV.



6.0 WAY FORWARD AND ACTION PLAN

At the conclusion of the workshop the children recommended more active involvement in community awareness and sensitization on traditional attitudes and cultural practices that infringe of the rights of children. They developed a plan of activities for their involvement.

Action / activity educational skit	Where school	By who Participants from Nyando, Nyakach, Muhoroni, Kabondo	When
Read and share the materials received at the training	Family Friends School	All	May and June
Raise community awareness	Nyakach Cultural day	Nyakach and Kabondo	August and September

Participate in media awareness	Local radio station Social media	All	December
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*The third world war has come,
Africa, Asia and Europe, all are crying
Blessed are the upright, for they shall escape,
But the foolish, I shall divorce and hail them to the grave
I'm the mystery; I'm like a python,
Prepare you, slim you, before I swallow you
Selections I make not, rich, poor, young and old alike
My tools are razor and needle but the biggest of all is sexual contact
Boys and girls, sex is not for you,
Men and women, be faithful to each other*

Poem Recited By Faith Awuor during the creative session:

7.0 TRAINING METHODOLOGY

The facilitation of the workshop was guided by the responses during an evaluation prior to the training. The participants received maximum opportunity for learning through a participatory learning process including structured presentations, case studies and group work.

The presentations were made through Power-Point, flipcharts, video clips and handouts. The recap sessions were designed to be fun and engaging incorporating customized crossword puzzles, role plays, poetry, song and dance.

Evening activities and movie sessions with KELIN's Emily kept the children occupied together throughout the residential training.

8.0 CHALLENGES

- i. The heavy rains were a big inconvenience during the workshop. This caused a cancellation of all flights to Kisumu delaying the Advocacy and Training Officer's arrival by a whole day. We had to work late into the evening to make up for lost time.
- ii. The training venue experienced regular power shortage and the slow preparations for a back-up generator interfered with some visual presentations and videos.
- iii. Acquiring simplified versions of all the relevant statutes was a challenge

9.0 RECOMMENDATIONS

- i. Future planning for trainings should factor in seasonal occurrences like the weather, planting or harvesting and school holidays so as to benefit from maximum attendance. We have learnt that residential workshops would be the preferred option within this region.
- ii. Development of IEC material in simple English packaging brief information on all the relevant legal provisions on human rights in relation to HIV should be considered for use by children and community members. This will especially be useful in their continuous advocacy and community awareness efforts.
- iii. Continuous engagement with the children on community mobilization initiatives around children's rights and career mentorship.

APPENDIX I: PROGRAM



CAPACITY BUILDING WORKSHOP ON HUMAN RIGHTS FOR CHILD BENEFICIARIES OF THE CULTURAL STRUCTURE PROJECT(CSP)

Royal City Hotel and Conference, in Kisumu County, from 28TH to 31ST May 2012

WORKSHOP PROGRAM

Objectives

- Defining human rights, human rights principles and key players in promotion of human rights.
- Understanding the legal provisions in relation to children, health and HIV
- Identifying the general legal and ethical issues raised by HIV in children
- Discussing priority concerns for adolescents in reproductive health
- Demystifying myths about Luo Culture and property rights
- Appreciating your role in advocacy for protection and promotion of health and reproductive rights in Children and Adolescents

DATE	TIME	SESSION	PROPOSED FACILITATOR	
Tuesday 24/04/2012	8.00 – 9.00 a.m.	Arrival and Registration	Emily Awuor: KELIN	
	9.00 – 9.15 a.m.	Introduction and Welcome Remarks	Rhoda Nafula: Widow and Beneficiary of the CSP	
	9.00 – 9.30 a.m.	Pre-training evaluation	Emily Awuor: KELIN	
	9.30 – 10.30 a.m.	Module 1: Introduction to Human Rights (meaning: history: characteristics: general principles: underlying principles: human rights abuses and violations, human rights relating to HIV)	Melba Katindi: KELIN	
	10.30 – 11.00 a.m.	TEA BREAK		
	11.00 – 12.45 p.m.	Module 2: Rights of Children in International Instruments Overview of The Convention on the Rights of the Child (CRC) & The African Charter on the Rights and Welfare of the Child (ACRWC)	Melba Katindi: KELIN	
	12.45 – 2.00 p.m.	LUNCH BREAK		
	2.00 – 4.30 p.m.	Module 3: Overview of the legal system in Kenya and national Laws protecting the rights of Children Supremacy of the Constitution of Kenya Understanding the provisions in the Children's Act Other relevant Provisions in the Sexual Offences Act, Law of Succession, Employment Act, HIV & AIDS Prevention and Control Act)	Peres Migai: FIDA	
	4.30 – 5.00 p.m.	HEALTH BREAK		
	END OF DAY			
Wednesday 25/04/2012	8.00 – 9.00 a.m.	RECAP	Emily Awuor: KELIN	
	9.00 – 10.30 a.m.	Module 4: Healthy choices in HIV and Reproductive Health About HIV and AIDS (Modes of transmission, how HIV works in the body and its progression to AIDS, Common misconceptions, Treatment Control and Management, stigma and discrimination), Sexual and Reproductive Health Rights (The realities of youth sexual behaviour, Reproductive health information, Sexual and Reproductive health rights, Access to Services)	Nobert Aketch: Access Aid Mission	
	10.30 – 11.00 a.m.	TEA BREAK		
	11.00 – 12.45 a.m.	Module 5: Legal and Ethical Issues in paediatric HIV (The HIV and AIDS prevention and control Act, 2006: Consent; Testing; Confidentiality; Research; culture; gender)	Melba Katindi: KELIN	
	12.45 – 2.00 p.m.	LUNCH BREAK		
	2.00 – 4.00 p.m.	Creative Session: Expressing your understand of children's rights through Poem/ Drawing/ Painting/ Short Story	Nancy Ondeng: KELIN	
	4.30 – 5.00 p.m.	HEALTH BREAK		
	Evening 6.00 - 7.30 p.m.	MOVIE NIGHT		
END OF DAY				
Thursday 26/04/2012	8.00 – 9.00 a.m.	RECAP and Presentations of the Creative Session	Nancy Ondeng: KELIN	
	9.00 – 10.00 a.m.	Module 6: Understanding the Luo Culture and Property Rights	Asenath Bole Odaga: Cultural Expert	
	10.00 – 11.00 a.m.	Module 7: Mechanisms of child protection – (Child Offenders: Children in need of care and Protection: The Children's Department and the Children's Court)	Mr. Konyango: Children's Officer - Nyando District Department of Children's Services	
	10.30 – 11.00 a.m.	TEA BREAK		
	11.00 – 12.00 p.m.	Role of Advocacy in realization of human rights (definition, components, principles of effective advocacy)	Melba Katindi: KELIN	
	12.00 – 1.00 p.m.	Way Forward and Advocacy Plan of Action	Nancy Ondeng: KELIN	
	1.00 – 1.15 p.m.	Post-Training Evaluation	Emily Awuor: KELIN	
	1.15 – 1.30 p.m.	Closing Remarks	Kasuku Kalolo: Elder	
	END OF WORKSHOP			

APPENDIX 2: LIST OF PARTICIPANTS

NO	NAME	GENDER	ADDRESS
1.	Ouma Faith	F	Luanda
2.	Ouma Arnold	M	Muhoroni
3.	Kevin Odiwuor	M	Karachuonyo
4.	Alex Owino Cod	M	St Mark Nyabara
5.	Yvonne Akinyi	F	1136 Kisumu
6.	Okoyoh Molyne	F	145 Nyakach
7.	Samson Odhiambo	M	138 Nyakach
8.	Fredrick Otieno	M	Kibigori- 118 Miwani
9.	Oginga Mathlida	F	Muhoroni
10.	Rosemary Adhiambo	F	Muhoroni-
11.	Wycliffe Okello Kola	M	Withur Secondary School
12.	Sharon Akinyi Wanga	F	Kochogo High
13.	Winnie Anjela Okute	F	Agai High School
14.	Caroline Oloo	F	Kochogo High
15.	Beryl Auma Adoyo	F	Karachuonyo
16.	Molly Okumu	F	Nyando
17.	Ronald Odhiambo Abuto	M	Ahero
18.	Mercy Odera	F	Nyando
19.	Jarim Ochieng	M	Kabondo
20.	Beatrice Awuor Rasto	F	Nyakach
21.	Nobert Aketch	M	Kisumu
22.	Peris Migai	F	Kisumu
23.	Asenath Odaga	F	Kisumu
24.	Jemin Onyango	M	Kisumu
25.	Melba Katindi	F	KELIN
26.	Nancy Ondeng	F	KELIN
27.	Emily Awuor	F	KELIN